



CLASS: P6

LEARNING TREE

(This is what I will be learning over the next few weeks)

DATE: April – June 2021



In Maths & Numeracy we will learn to:

- further develop our mental maths skills to increase mental agility e.g. finding fractions of a numbers (i) e.g. find $1/3$, $1/5$ in x tables ; (ii) $1/7$, $1/8$, $1/3$ etc (iii) e.g. $2/3$, $3/4$ etc
- link decimals, fractions and percentages
- show, and use, the equivalent forms of fractions, decimals and percentages e.g. e.g. (i) as tenths and hundredths; (ii) $1/4 = 25\% = 0.25$, $1/2 = 50\% = 0.5$ (iii) $3/4 = 75\% = 0.75$ etc
- find areas of: (iii) composite shapes – as well as (ii) right-angles triangles – as well as (i) rectangles and squares – using formula
- use coordinates to determine positions on a grid (i) in one quadrant (ii) in four quadrants
- use different strategies to solve a variety of problems e.g. identify a pattern: (i) of simple sequences (ii) by describing number patterns

In Language and Literacy, we will learn to:

- share information, experiences and opinions in listening and talking tasks e.g. in personal talks and group discussions
- further develop our confidence in communicating in a clear and expressive way across learning
- use different strategies when reading texts in order to make meaning clear
- ask and answer evaluative and inferential questions in reading groups and in classwork
- write for different purposes
- ensure all our writing makes sense
- further develop our use and knowledge of French conversational phrases and vocabulary e.g. like/dislike, foods etc.

In Social Studies, Science and Technologies we will learn:

- to use evidence to research current social, political issues
- to describe the main features of a democracy
- to discuss the rights and responsibilities of citizens in Scotland.
- to identify roles that are carried out in Scottish Parliament
- to investigate the features of an election
- how elections are carried out
- to recognise the different stages of development by investigating the lifecycles of plants and animals
- facts and information about the Olympics

In Expressive Arts, we will be learning to:

Music

- Through participating in the Dunedin Opera Project, we will identify all the elements needed to create an opera e.g. different types of voice
- Investigate famous composers

Drama

- Express and recognise emotions

Art

- Solve a range of design problems

In Health & Wellbeing, we will learn to:

- express and manage our feelings knowing that feelings and emotions affect how we feel and behave
- understand that body changes can affect our feelings
- identify changes at different stages in life e.g. P6 – the beginning of life
- use and develop rhythmic, timing and speed skills in athletics
- understand how strength and speed affect performance
- participate in Big Pedal fortnight
- identify active ways to travel to school

Skills we will be developing:

- to be flexible and creative to solve problems
- work cooperatively with others, providing support and encouragement
- to be assertive in acceptable ways and be able to use skills to resolve conflicts
- to work respectfully with others
- to justify our ideas and opinions
- accepting winning and losing in a sporting way

How you can help out at home...

- Share topical news especially social/political news
- Ensure homework is carried out conscientiously
- Help your child find out information
- Help your child use time management skills